

Curriculum Vitae

Quentin N. Woods, Ed.D.

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PROFESSIONAL OBJECTIVE

My calling as a scholar-practitioner is to promote systemic process thinking in the areas of innovation and conceptual inquiry for PK-12 instructional settings while demonstrating servant leadership based on Biblical principles.

EDUCATION

Doctor of Education, Stephen F. Austin State University

Nacogdoches, Texas

- Graduated on May 16, 2009
- Emphasis in Secondary Education & Educational Leadership
- Tenets: Scholar-Practitioner, Critical Reflection, Ethic of Care, Systems Theory
- Dissertation title: *"The Life in the Day: An Autoethnographic Study of a First Year Principal"*
- Dissertation chair: Dr. Patrick Jenlink
- Completed superintendent certification requirements

Master of Education, Stephen F. Austin State University

Nacogdoches, Texas

- Graduated on May 16, 1998
- Major in Physical Education
- Minor in Education Administration
- Completed mid-management certification requirements

Bachelor of Science, Stephen F. Austin State University

Nacogdoches, Texas

- Graduated on August 17, 1996
- Major in Kinesiology
- Second Major in English
- Completed teaching certification for English (6-12) and P.E. (all-level)

CERTIFICATIONS & LICENSURES

Provisional Certificate (Texas SBEC)

- English, grades 6-12
- All-Level Physical Education, grades PK-12
- Lifetime certificate

Professional Certificate (Texas SBEC)

- Mid-Management Certification
- Lifetime certificate

Standard Certificate (Texas SBEC)

- Superintendent Certification
- Expires August 31, 2021

Trainer of Trainers, CHAMPS/Foundations (Safe and Civil Schools), 2018-Present

Trainer of Trainers, Restorative Practices (Institute of Restorative Justice and Restorative Dialogue: University of Texas), 2016-Present

Trainer of Trainers, Texas Teacher Evaluation and Support System (Texas Education Agency), 2015-Present

Trainer of Trainers, Texas Principal Evaluation and Support System (Texas Education Agency), 2015-Present

Trainer of Trainers, Advanced Educational Leadership (Texas Education Agency), 2015-Present

Trainer of Trainers, Nonviolent Crisis Intervention (Crisis Prevention Institute), 2015-Present

Trainer of Trainers, Olweus Bully Prevention Program (Clemson University), 2013-2016

CDL Class B with School Bus and Passenger Endorsements (Texas DPS), 1998-Present

CPR/First Aid (American Red Cross), 1996-Present

FIELD EXPERIENCE

Dr. Q Consulting, LLC: August, 2019—Present

Longview, Texas

Educational Consultant

- Provide curriculum support services to Big Sandy ISD
- Provide RtI consulting services to UT Tyler University Academy
- Provide RtI consulting services to Tatum ISD
- Provide RtI and PBIS consulting services to Chapel Hill ISD

Region 7 Education Service Center: January, 2015 – July, 2019

Kilgore, Texas

Specialist, Special Education Department

- Provide technical assistance to 96 school districts and 10 charter schools on topics related to curriculum alignment, instruction design and delivery, formative and summative assessments, instructional technology, differentiated instruction/UDL, Transition/VAC, RtI/MTSS, LRE/Child Find, PBIS, Restorative Practices, Cultural Responsiveness, TEKS Resource, Texas Teacher Evaluation & Support System (T-TESS), Texas Principal Evaluation and Support System (T-PESS), Advanced Educational Leadership (AEL), and TAIS/IR support as a PSP for a comprehensive campus
- Provide professional development to paraprofessionals, counselors, teachers, and administrators by leading workshops/sessions related to curriculum alignment, instruction design and delivery, formative and summative assessments, instructional technology, differentiated instruction/UDL, Transition/VAC, Response to Intervention/MTSS, LRE/Child Find, Positive Behavior Intervention and Supports, Restorative Practices, Cultural Responsiveness, TEKS Resource, Texas Teacher Evaluation & Support System (T-TESS), Texas Principal Evaluation and Support System (T-PESS), Advanced Educational Leadership (AEL), and TAIS/IR support as a PSP for a comprehensive campus
- Participate in State networks such as the TBSI Network (Region 4), PGC Network (Region 20), and Transition Network (Region 11)

ADMINISTRATIVE EXPERIENCE

Westwood ISD: August, 2019—Present

Palestine, Texas

RtI/PBIS Specialist

- Support principals and teachers in the district's RtI processes and procedures
- Realign and implement the district's RtI philosophy
- Coordinate universal screeners, progress monitors, and Tier 2 and 3 interventions
- Support principals and teachers in data analysis to improved quality of Tier 1 instruction

- Support principals and teachers in the district's PBIS processes and procedures
- Realign and implement the district's PBIS philosophy
- Coordinate the universal gating process and Tier 2 and 3 behavior interventions
- Facilitate the district's Nonviolent Crisis Intervention workshops

Pine Tree ISD: August, 2010 – December, 2014

Longview, Texas

Coordinator of Special Programs

- Support principals and teachers in the district's RtI processes and procedures
- Realign and implement the district's RtI philosophy
- Coordinate universal screeners, progress monitors, and Tier 2 and 3 interventions
- Support principals and teachers in data analysis to improved quality of Tier 1 instruction and Level III performance on STAAR testing
- Liaison between instructional coaches and special education department
- Support, promote, implement, and realign the district's Gifted and Talented philosophy and program, including student seminars and the TPSP in advanced courses
- Support principals, teachers, and transportation department in the district's K-12 CHAMPS alignment and the Olweus Bullying Prevention Program

Principal, Pine Tree Intermediate School

- Successful turn-around of an AU campus in one year during the first year of STAAR, 12 of 15 accountability groups at the "Recognized" level or higher, 5 considered "Exemplary"
- Instructional leader overseeing the implementation of the C-Scope curriculum, instruction, and assessment of over 750 students
- Primary PDAS/TASB evaluator for 50 teachers, 6 instructional support staff, and 19 non-instructional support staff
- Maintained high visibility with over 300 curriculum walkthroughs, 70 PDAS walkthroughs, and 36 PDAS observations
- Supported the superintendent in implementing the district's strategic plan, district improvement plan, district best practices, and school board policy changes
- Implemented, monitored, and updated each six weeks the Comprehensive Needs Assessment, Comprehensive Improvement Plan, School Improvement Plan, Focused Data Analysis, CIT progress report, and the Student Level Review
- Created, managed, and expended annual school budget and activity funds
- Initiated *Failure is Not an Option*, Appelbaum, & Lead4Ward professional development series to faculty and staff
- Partnered with community businesses and organizations for various educational projects: Texas Bank and Trust, Junior League of Longview, Stragent Foundation,

Allied Waste, PTISD Education Foundation, PTISD PTA, Scholastic Books, Longview Public Library, Books-A-Million, and Sonic

- Served as chair of the Campus Excellence Improvement Committee, Campus Leadership Team, and teacher mentor meetings

Assistant Principal, Pine Tree Primary School

- Support the principal in implementing the district's strategic plan and campus improvement plan
- Share the principal's responsibility as building manager including maintenance, budget, personnel, and school operations
- Share the principal's role as instructional leader overseeing the implementation of the curriculum, instruction, and assessment of over 750 students
- Shares the principal's role as PDAS/TASB evaluator for 31 teachers, 12 instructional support staff, and 14 non-instructional support staff
- Responsible for the staff development, presentation, implementation, and data collection/analysis of CHAMPS routines and procedures
- Administrative representative for all ARD and RtI meetings
- Primary campus discipline officer upholding school board policy and district practices
- Member of the campus excellence improvement committee and serve as chair of the Discipline and Attendance Fun Team (DAFT!), which creatively provides incentives and rewards for students with good behavior and perfect attendance
- Coordinate all emergency drills, procedures, and routines

Assistant Principal, Pine Tree Junior High School

- Support the interim principal in implementing the district's strategic plan and campus improvement plan
- Only campus discipline officer upholding school board policy and district practices
- Responsible for enforcing the district's truancy and tardiness policies for all students on campus
- Share the principal's responsibility as building manager including maintenance, budget, personnel, and school operations
- Administrative representative for half of all ARD, 504, and RtI meetings
- Coordinate all emergency drills, procedures, and routines

Gladewater ISD: August, 2005 – July, 2010

Gladewater, Texas

Principal, Weldon Intermediate School

- Recognized campus without TPM in 2009 and 2010
- Instructional leader overseeing the implementation of the curriculum, instruction, and assessment of over 350 students

- PDAS/TASB evaluator for 23 teachers, 8 instructional support staff, and 11 non-instructional support staff
- Served as Executive Director of the Education Foundation Gladewater for five years raising over \$10,000 for GISD teachers in one event
- Managed all school operations including budget, maintenance, and personnel
- Partnered with community businesses to sponsor Weldon Award of Excellence, class presidents, Extra Mile award, and multiple appreciation weeks

Assistant Principal, Gladewater High School

- Supported the principal in implementing the district's strategic plan and campus improvement plan as the principal's designee and chair of the CEIC
- Shared the principal's responsibility as building manager including maintenance, budget, personnel, and school operations
- Shared the principal's role as instructional leader overseeing the implementation of the curriculum, instruction, and assessment of over 650 students
- Shared the principal's role as PDAS/TASB evaluator for 71 faculty and staff
- Campus discipline officer for approximately half the campus

Coppell ISD: August 2001 – July, 2005

Coppell, Texas

Assistant Principal/Athletic Coordinator, Coppell Middle School West

- Shared the principal's role as instructional leader overseeing the implementation of the curriculum, instruction, and assessment of over 850 students
- Shares the principal's role as PDAS/TASB evaluator for 77 faculty and staff
- Campus discipline officer for approximately half the student population
- Head coach of football, track and field, and off-season strength and conditioning
- Supervised and evaluated twelve boys' and girls' coaches
- Textbook coordinator and facilities manager
- Prepared and managed annual athletic budget, fundraisers, and ticket sales

Athletic Coordinator, Coppell Middle School North

- Supervised and evaluated twelve boys' and girls' coaches
- Head coach of football, track & field, and off-season coordinator
- Kept inventory of equipment for all sports and athletic training office
- Prepared and managed annual athletic budget, fundraisers, and ticket sales

ACADEMIA EXPERIENCE

LeTourneau University, 2010-Present

Longview, Texas

Online Instructor (Adjunct), School of Arts and Sciences, Department of Education

- MEDU 5613A – Instructional Leadership, Spring 2019
- MEDU 5233A – Theory and Practice of Classroom Management, Fall 2018
- MEDU 5233A – Theory and Practice of Classroom Management, Summer 2018
- MEDU 5613B – Instructional Leadership, Spring 2018
- MEDU 5761A – Action Research III, Summer 2017
- MEDU 5741B – Action Research I, Spring 2017
- MEDU 5751B – Action Research II, Spring 2017
- MEDU 5741A – Action Research I, Spring 2017
- MEDU 5751A – Action Research II, Spring 2017
- MEDU 5761A – Action Research III, Spring 2017
- MEDU 5741 – Action Research I, Fall 2016
- MEDU 5751 – Action Research II, Fall 2016
- MEDU 5741 – Action Research I, Summer 2016
- MEDU 5751 – Action Research II, Summer 2016
- MEDU 5751 – Action Research II, Spring 2016
- MEDU 5761 – Action Research III, Spring 2016
- MEDU 5741 – Action Research I, Fall 2015
- MEDU 5741 – Action Research I, Summer 2015
- MEDU 5751 – Action Research II, Spring 2015
- MEDU 5761 – Action Research III, Spring 2015
- MEDU 5751 – Action Research II, Fall 2014
- MEDU 5751 – Action Research II, Summer 2014
- MEDU 5741 – Action Research I, Spring 2014
- MEDU 5761 – Action Research III, Summer 2013
- MEDU 5761 – Action Research III, Spring 2013
- MEDU 5133 – Communication and Collaboration, Fall 2010
- MEDU 5751 – Action Research II, Fall 2010
- MEDU 5761 – Action Research III, Fall 2010
- MEDU 5151 – School Vouchers, Fall 2010
- MEDU 5741 – Action Research I, Summer 2010
- MEDU 5143 – Educational Research for Effective Teaching, Summer 2010
- MEDU 5573 – Leadership at the Campus Level, Summer 2010
- MEDU 5143 – Educational Research for Effective Teaching, Spring 2010
- MEDU 5513 – Introduction to Educational Administration, Spring 2010
- MEDU 5133 – Communication and Collaboration, Fall 2009
- MEDU 5111 – Administration of TAKS, Fall 2009

Stephen F. Austin State University, 1997-1998

Nacogdoches, Texas

Graduate Assistant, College of Education, Department of Kinesiology

- KIN 221 – Weight Training, Spring 1998
- KIN 214 – Racquet Sports, Spring 1998
- KIN 221 – Weight Training, Fall 1997
- KIN 262 – Racquetball, Fall 1997

PUBLICATIONS

- Woods, Q. (2019). Pbis world [video]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2019). Texas behavior support initiative [video]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2019). Behavior tool kit: Livebinder [video]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2018). Reading fluency: Boy maze passage (grades 3rd through 9th). *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2018). Abcs of behavior [online course]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2018). Keep calm and procedure on [online course]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2018). Sample behavior improvement plan. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2018). Reading fluency: Eoy maze passage (grades 3rd through 9th). *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Reading fluency: Moy maze passage (grades 3rd through 9th). *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Rti academic audit questionnaire. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Rti academic: Parent input form. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Rti tier 1 spreadsheet. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Sample rti parent letter (Spanish version). *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Sample rti parent letter. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Circle up with restorative practices [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Tiers for fears: Shout for rti behavior [online course]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.

- Woods, Q. (2017). Tiers for fears: Head over heels for rti behavior [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Gonna hear me roar [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). De-escalation techniques. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2017). Rti for ells [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Crash test bullies [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Tough kids [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Effective Teacher [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Differentiated instruction and integration [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Cultural responsiveness [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Lights, camera, classroom management [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Tiers for fears: Sowing the seeds of rti behavior [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Tiers for fears: Everybody wants to rule the world (of rti behavior) [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Rti: Words to live by [online course]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Rti manual for behavior. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2016). Rti a-team: Advanced training [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2015). Rti a-team: Intermediate training [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2015). Rti a-team: Basic training [presentation]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2015). Promoting positive behavior using person-centered supports [online course]. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2015). Rti manual for academics. *Region 7 ESC*. Kilgore, TX: Region 7 ESC.
- Woods, Q. (2013, April). A firm foundation. *Texas Coach*, 52-53.
- Woods, Q. (2011, Spring). Square: Status quo awareness and resistance education. *Scholar Practitioner Quarterly* 5(1), 82-92.
- Woods, Q. (2009). *The life in the day: An autoethnographic study of a first year principal* (Doctoral Dissertation). Stephen F. Austin State University: Nacogdoches, TX.

Woods, Q., Rascoe, C., Caraway, C., Green, B., & et.al. (2009). The influence of a doctoral program on growth as a scholar-practitioner leader: Listening to the voices of the graduates. *Scholar Practitioner Quarterly*, 2(2), 38-57.

PRESENTATIONS

If Behavior's a Comin', Circle Up the Wagons at Know Your Impact Conference, June 2019
What's in Your Teacher Toolbox? at Know Your Impact Conference, June 2019
Keep Calm and Procedure On at TBSI Conference, June 2018 (repeat session)
Keep Calm and Procedure On at TBSI Conference, June 2017 (repeat session)
Keep Calm and Progress Monitor On at TBSI Conference, June 2017 (repeat session)
Prevencion de Bullying at Mission Upreach, (Santa Rosa Copan, Honduras), June 2017
Tiers for Fears: Sowing the Seeds of Restorative Practices at TCASE, January 2017
Tiers for Fears: Everybody Wants to Rule RtI at Region 4's AGC Conference, July 2016
RtI A-Team at Region 4's AGC Conference, July 2016 (repeat session)
Tiers for Fears: Everybody Wants to Rule RtI at TBSI Conference, June 2016 (repeat session)
RtI A-Team at Inclusion Works, February, 2016
Tiers for Fears: Everybody Wants to Rule RtI at Inclusion Works, February, 2016
RtI A-Team at East Texas Transition Conference *Door to the Future*, October, 2015
Tiers for Fears: Everybody Wants to Rule RtI at Region 4's AGC Conference, July 2015
Tiers for Fears: Everybody Wants to Rule RtI at TBSI Conference, June 2015 (repeat session)
Tiers for Fears: Everybody Wants to Rule RtI at TCEC Conference, June 2015
I'm the New GT Coordinator, Now What? at TAGT, December, 2014
Let's Get Ready to Rumble at TAGT, December, 2014
Diving Deeper: Looking Into Student Motivation and Learning at TAGT, December, 2014
80 to the Power of 4 at ESC Region 7, June 2014
GT Admin Update (6 hours) at Pine Tree ISD, September 2014
GT Basic Training (30 hours) at Pine Tree ISD, August 2014
Professional Development Appraisal System (6 hours) at Pine Tree ISD, August 2014
Professional Development Appraisal System (6 hours) at Pine Tree ISD, January 2014
Quality Tier 1 Instructional (6 hours) at Pine Tree ISD, October 2014
Professional Development Appraisal System (6 hours) at Pine Tree ISD, August 2013
CHAMPS/Foundations (Safe and Civil Schools) (6 hours) at Pine Tree ISD, August 2012
Differentiated Instruction (6 hours) at Pine Tree ISD, August 2011
Instruir a Diferente at Mission Upreach, (Santa Rosa Copan, Honduras), Summer 2011
Teachers of Color at SERA conference, Winter 2007
The Life in a Day at TCPEA conference, Fall 2007
It's More Than Just a Ball? at TMSA conference, Spring 2003

NOTEWORTHY MEMBERSHIPS & COMMUNITY SERVICE

Pine Tree Church of Christ, 2016-Present

- Children's Bible class teacher
- Children's Church teacher
- Adult Bible class teacher
- Youth group sponsor
- Mission trips to Honduras

Alpine Church of Christ, 2013-2016

- Adult Bible class teacher
- 5th-6th grade Bible class teacher
- 4th grade Sunday school teacher
- Small group leader

Texas Association of Gifted and Talented, 2013-2014

- Research Division Secretary

Post Oak Road Church of Christ, 2005-2013

- Lead congregational singing
- Coordinate children's Bible class program
- Coordinator of VBS for 2012 and 2013
- Sunday school teacher
- Adult Wednesday night class teacher

Beta Upsilon Chi "Brothers Under Christ" Delta Chapter Alumni Council, 2005-2011

- Attend two meetings a semester
- Support the officers to obtain the chapter charter
- Liaison to chapter alumni
- Charter member in Spring 1995

Education Foundation Gladewater, 2005-2010

- Created the vision, mission, and procedures of the 501C3 non-profit organization
- Served as Executive Director and district liaison to the officers
- Coordinated inaugural Gladewater Glitteration
- Raised over \$10,000 to fund teacher grants

Longview Girls Softball Association, U12/U14 "Lady Rangers" Head Coach, Spring 2019

Longview Boys Baseball Association, T-Ball "Scrappers" Head Coach, Spring 2018

University Connection Committee (ETBU), 2018-Present
Longview Boys Baseball Association, T-Ball "Raptors" Assistant Coach, Spring 2017
Education Weekly, 2014-Present
School of Education Advisory Council (LETU), 2013-Present
Association of Supervision and Curriculum Development, 2011-Present
Upward Soccer through Mobberly Baptist Church, Spring 2013

TEACHING EXPERIENCE

Coppell Middle School North, 2002-2004

Coppell, Texas

Physical Education teacher/coach

- Taught over 150 6th -8th grade students the fundamentals of life-long physical activity
- Taught an athletic training course to 8th grade students interested in the HS program
- Worked with two other teachers to create 18 two week units for the year
- Prepared and maintained the P.E. budget and equipment inventory

Coppell Middle School North, 2001-2002

Coppell, Texas

6th grade English Language Arts Reading teacher/coach

- Taught over 100 students the reading skills assessed on the final year of TAAS
- Demonstrated, taught, and evaluated student use of grammar and the writing process
- Defensive Coordinator/Running Backs/Secondary coach for 7th and 8th grade football; Head track and field coach, mid-distance runners coach; Off-season strength and conditioning coordinator

MacArthur High School, 1999-2001

Irving, Texas

English I teacher/coach

- Educated over 100 students the reading skills assessed on the freshmen TAAS
- Demonstrated and evaluated student use of grammar and the composition process
- Defensive Coordinator/Receivers/Secondary freshmen football coach
- Assistant coach for the freshmen "A" basketball team, head coach of the "B" team
- Assisted the varsity assistant head coach in secondary drills

Tatum Middle School, 1998-1999

Tatum, Texas

7th grade Reading teacher/coach

- Educated over 100 students the reading skills assessed on the TAAS
- Defensive Coordinator/Offensive line/Defensive secondary coach for 7th grade team
- Head basketball coach for 7th grade team
- Assisted the varsity track and field coaches; coordinated long and triple jump

Midway High School, 1996-1997

Waco, Texas

English II teacher

- Educated over 120 students the reading and writing skills assessed on the TAAS
- Demonstrated and evaluated student use of grammar and the composition process
- Volunteered time with the special education department for field trips and events

ANCILLARY EXPERIENCE

Sears, Roebuck, and Co., 1992-1994

Waco, Texas

Sales Associate – Paint, Sporting Goods, Hardware, Small Housewares, Seasonal

McDonald's Restaurant, 1992

Waco, Texas

Associate – Grill, Cashier, Drive-thru, Fryer

REFERENCES

Dr. Henryett Lovely, Assistant Deputy Executive Director

Region 7 ESC
1909 N. Longview St.
Kilgore, TX 75662
903-988-6909
hlovely@esc7.net

Dr. Nathan Carman, Superintendent

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956-361-6100
ncarman@sbcisd.net

Dr. J.P. Richardson, Superintendent

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Dr. Chane Rascoe, Superintendent

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Brad Hunt, Superintendent

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